

Lesson Plan: Holes: Literature Circles

Student Teacher: Ms. Bilello **Cooperating Teacher:** Mrs. Eichenlaub **Date:** 2/11/10
Grade Level: 7 **Subject:** English **Supervisor:** Dr. Yocum

Preliminary Planning

PA Standards:

1.1.7.D. Demonstrate comprehension/understanding before reading, during reading, and after reading on grade level texts through strategies such as comparing and contrasting texts, identifying context, and interpreting positions and arguments, distinguishing fact from opinion, and citing evidence from the text to support conclusions.

1.3.7.A. Read, understand, and respond to works from various genres of literature.

1.6.7.A. Listen critically and respond to others in small and large group situations.

- Respond with grade level appropriate questions, ideas, information, or opinions.

Objectives:

Students will recall vocabulary from chapters 32-34, 35-37, 38-40 and 41-43 in Holes.

Students will complete the review, questions and reader's response for chapters 44-46 in Holes.

Students will summarize chapters 41-43 in Holes by checking the review.

Materials:

Sachar, Louis. Holes. New York: Dell Yearling, 1998.

Literature Folders

Pencil/pen

Learning Sequence

Description

Time: 10 minutes

INTO

To start the lesson, I will review the vocabulary for the following chapters: 32-34, 35-37, 38-40 and 41-43 in Holes. Prior to class starting, the vocabulary from chapters 32-34, 35-37, 38-40 and 41-43 will be written on the back chalkboard. I will then direct the class's attention to the back chalkboard. I will read definitions, and students will have to raise their hand to tell me the correct vocabulary word.

THROUGH Learning Activities

After the students and I review the vocabulary, we will finish listening to chapters 43. We stopped with a few pages left in chapter 43. I will be listening to chapter 43 with the class. As I listen, I will be walking around the room to make sure all students are reading along and completing the review.

After we finish listening to chapter 43, the students will be instructed to finish the review for chapters 41-43 because we will be checking it at the end of the period. If students are done with the review, they should work on the questions and the reader's response for chapters 44-46.

As students are working, I will walk around the room to help and guide students. I will be making sure that everyone is working. If there are students who are not working, I will ask to see their literature folders to make sure all their work is completed.

If there are students who are done with all the work prior to the class checking the review, they should be reading their book for their book project.

BEYOND Closure

I will bring the class back together, and tell the students to switch their literature folders with someone in their group. We will be checking the review for chapters 41-43. The score will be out of 18 points. I will read the review, and call on volunteers to fill in the blank. Once we have gone over the review, the students will be instructed to write the score on the top out of 18. I will go around the room with the grade sheet in order to record the scores.

As I go around to record the scores, students should be working on their folders or reading.