

Lesson Plan: Holes: *The Novel vs. The Movie*

Student Teacher: Ms. Bilello **Cooperating Teacher:** Mrs. Eichenlaub **Date:** 2/25/10
Grade Level: 7 **Subject:** English **Supervisor:** Dr. Yocum

Preliminary Planning

PA Standards:

1.1.7.D -Demonstrate comprehension/understanding before reading, during reading, and after reading on grade level texts through strategies such as comparing and contrasting texts, identifying context, and interpreting positions and arguments, distinguishing fact from opinion, and citing evidence from the text to support conclusions.

1.3.7.A-Read, understand, and respond to works from various genres of literature.

Objectives:

Students will use and complete a Venn diagram to compare and contrast the novel Holes to the movie.

Materials:

- Sachar, Louis. Holes. New York: Dell Yearling, 1998.
- Holes*, the Movie
- Venn diagram handout
- Example Venn diagram
- Notebooks
- Pencil/pen

Learning Sequence

Description

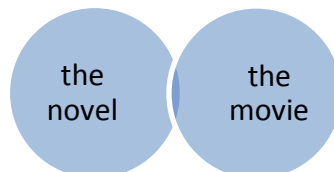
Time: 10 minutes

INTO

In the beginning of the period, I will tell the class that today we will be working on a Venn diagram in order to compare and contrast the novel Holes to the movie.

Did you ever notice that when some books are made into movies, they have some scenes that you haven't read? How about some scenes that the writers cut off in order to make the movie more action-like, more interesting, more comical, and not so long.

A Venn diagram is a way to show a relationship between two things. I will draw an example of a Venn diagram on the board. I will draw this diagram on the board:



I will explain that events and descriptions that happen only in the novel or only in the movie belong on the two sides. Events/descriptions that happen in both the novel and the movie belong in the middle.

Description

Time: 20 minutes

THROUGH Learning Activities

I will hand out the Venn diagram handout to the students. While we watch the movie, students will have to work on the Venn diagram.

I will present a Venn diagram to the class that I have completed on the book and movie *Horton Hears a Who!* I will show the class my Venn diagram by using the overhead projector. My Venn diagram will illustrate to the class what types of events/descriptions should be included in their Venn diagram.

Students will be instructed to include five events/descriptions for Holes, the novel and five events/descriptions for *Holes*, the movie. There should be two to three events/descriptions for the middle.

Description

Time: the last 6-8 minutes of class

BEYOND Closure

The movie will take up 2-3 class periods. The students will be instructed to bring their Venn diagrams to class for the next few classes.

In order to check for understanding, I will be checking the Venn diagrams on the last day we watch the movie. I will be making sure that students have the correct types of events and descriptions included in their Venn diagram.

Once we have finished watching the movie and going over the Venn diagrams, the students will be using their Venn diagram to write a short piece of writing.